The School District of Osceola County

Invoice
Main Street High School
FEFP Semi-Monthly Payment
Informational Purposes Only:


FTE Survey: Based on Projected FTE or Head Count
FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)
Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.


(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital 1 school district for approval by the Department of Education prior to distribution of funds.
(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are e:
(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" $s$
(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 801 to s. 1011.62(13), F.S.
(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a publ charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students
(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75\% or more ESE students, the administrative fer based on unweighted full-time equivalent students.

Administrative fees:
Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon $\mathbf{5 \%}$ of availabl For high performing charter schools, administrative fees charged by the school district shall be calculated based upon $\mathbf{2 \%}$ of availal and categorical funding for which charter students may be eligible. For charter schools with a population of $\mathbf{2 5 1}$ or more students


Base Funding (WFTE x BSA x DCD)

| \$ | - |
| :---: | :---: |
| \$ | - |
| \$ | - |
| \$ | - |
| \$ | - |
| \$ | - |
| \$ | - |
| \$ | 1,412,463 |

$$
\begin{array}{ll}
\hline \$ & - \\
\hline
\end{array}
$$

| $\$$ | - |
| :--- | :---: |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | 33,540 |
| $\$$ | 24,430 |
| $\$$ | - |
| $\$$ | 57,970 |
| $\$$ |  |



Base Funding (WFTE x BSA x DCD)

| \$ | - |
| :---: | :---: |
| \$ | - |
| \$ | - |
| \$ | - |
| \$ | - |
| \$ | - |
| \$ | - |
| \$ | 1,412,463 |

$$
\begin{array}{ll}
\hline \$ & - \\
\hline
\end{array}
$$

| $\$$ | - |
| :--- | :---: |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | 33,540 |
| $\$$ | 24,430 |
| $\$$ | - |
| $\$$ | 57,970 |
| $\$$ |  |


| $\$$ | 71,822 |
| :--- | ---: |
| $\$$ | 79,013 |
| $\$$ | 1,390 |
| $\$$ | 26,279 |
| $\$$ | 1,474 |
| $\$$ | - |
|  | - |
| nds. |  |
| $\$$ | 93,958 |
| $\$$ | - |
| $\$$ | 1,041 |
| $\$$ | 8,322 |
| $\$$ | 22,105 |
| $\$$ |  |


| $\$$ | - |
| :--- | :---: |
| $\$$ | 13,333 |
| unds. |  |
|  |  |
| $\$$ | $2,103,295$ |

$\$ \quad 80,643$
\$
$\$$
ate of Education, Industry 1
classrooms plan to their
arning credit toward high s hould include both basic a 03 impact aide pursuant
ic school district or public in prekindergarten
e shall be calculated

